

Assessment criterion	Excellent (5)	Good (3–4)	Satisfactory (1–2)	Failed
	The student is able to:	The student is able to:	The student is able to:	In the thesis:
Description of the development assignment and definition of aims	<ul style="list-style-type: none"> present clear and diverse arguments for the topical subject which is related to their own professional field and working life precisely define the aims, purpose, research questions or development tasks of the thesis 	<ul style="list-style-type: none"> present clear arguments for the topical subject which is related to their own professional field and working life define the aims, purpose, research questions or development tasks of the thesis 	<ul style="list-style-type: none"> present arguments for the topical subject which is related to their own professional field and working life, although the arguments are limited define the aims, purpose, research questions or development tasks of the thesis, but the aims are not consistent 	<ul style="list-style-type: none"> no arguments are presented for the subject from the perspective of the professional field the aims, purpose, research questions or development tasks have not been defined
Knowledge base	<ul style="list-style-type: none"> apply a research and scientific basis in accordance with the study field's practices critically and diversely in their thesis utilise an up-to-date, international and methodical knowledge base 	<ul style="list-style-type: none"> apply a research and scientific basis in accordance with the study field's practices diversely in their thesis utilise an international and methodical knowledge base 	<ul style="list-style-type: none"> follow a research and scientific basis in accordance with the study field's practices in their thesis utilise a methodical knowledge base 	<ul style="list-style-type: none"> the knowledge base is not appropriate relative to the aim and purpose the knowledge base does not follow a research and scientific basis in accordance with the study field's practices
Selection of methods and implementation	<ul style="list-style-type: none"> critically select and apply appropriate ways of working and methods and justify their choices using the source material 	<ul style="list-style-type: none"> select and apply appropriate ways of working and methods and describe their choice of approach using the source material 	<ul style="list-style-type: none"> select appropriate ways of working and methods, but the arguments are limited 	<ul style="list-style-type: none"> the selected ways of working and methods are not appropriate and the arguments are lacking
Outcomes of the work	<ul style="list-style-type: none"> produce innovative and modern solutions for their professional field and the labour market 	<ul style="list-style-type: none"> produce appropriate solutions for their professional field and the labour market 	<ul style="list-style-type: none"> produce solutions for their professional field and the labour market 	<ul style="list-style-type: none"> solutions are unclear or they are not derived from the research set-up

	<ul style="list-style-type: none"> • produce a solution (product) that consistently corresponds to the purpose and aims of the work • present the outcomes illustratively and reliably and contemplate their relationship and importance relative to previous researched information 	<ul style="list-style-type: none"> • produce a solution (product) that corresponds to the purpose and aims of the work • present the outcomes illustratively and reliably 	<ul style="list-style-type: none"> • produce a solution (product), but it only partially corresponds to the purpose and aims of the work • present the outcomes to a limited extent 	
Ethics	<ul style="list-style-type: none"> • work consciously and responsibly in accordance with research and development and professional ethics principles 	<ul style="list-style-type: none"> • work diligently in accordance with research and development and professional ethics principles 	<ul style="list-style-type: none"> • work in accordance with research and development and professional ethics principles 	<ul style="list-style-type: none"> • the work has not been performed in accordance with research and development and professional ethics principles
Work process as a whole, responsibility for one's own process. Reliability	<ul style="list-style-type: none"> • work responsibly in cooperation with others, adhering to any agreed issues and timetables • assess the reliability of the work, ethics and the thesis process critically and diversely 	<ul style="list-style-type: none"> • work in cooperation with others, adhering to any agreed issues and timetables • assess the reliability of the work, ethics and the thesis process 	<ul style="list-style-type: none"> • work in adherence to any agreed issues and timetables • assess the reliability of the work, ethics and the thesis process to a limited extent 	<ul style="list-style-type: none"> • the work is not responsible and agreed issues and timetables were not adhered to • the reliability of the work, ethics and the thesis process were not assessed
Structure and language of the report	<ul style="list-style-type: none"> • prepare a report that, as a whole, displays consistent and well-argued communication: the structure and form correspond to the purpose and aims of the work and the selected ways of working and methods • use correct formal language with good argumentation and insight in accordance with the professional field's textual norms 	<ul style="list-style-type: none"> • prepare a report that, as a whole, displays coherent communication: the structure and form correspond to the purpose and aims of the work and the selected ways of working and methods • use well-construed formal language in accordance with the textual norms of the professional field, but the text contains occasional linguistic and stylistic errors 	<ul style="list-style-type: none"> • prepare a report, but as a whole, its communication is inconsistent: the structure and form do not in all respects correspond to the purpose and aims of the work and the selected ways of working and methods • use well-construed formal language in accordance with the textual norms of the professional field, but the text contains recurring linguistic and stylistic errors 	<ul style="list-style-type: none"> • the work does not comply with the guidelines for writing a thesis report • the work contains lots of linguistic and stylistic errors • source markings and references are lacking • the information about the thesis and its results is limited

	<ul style="list-style-type: none"> • record sources and references reliably and flawlessly and to reference sources diversely in accordance with the guidelines for writing theses • communicate information about their thesis and its results diversely and convincingly as an expert 	<ul style="list-style-type: none"> • record sources and references almost flawlessly in accordance with the guidelines for writing theses • communicate information about their thesis and its results clearly as an expert 	<ul style="list-style-type: none"> • record sources and references in accordance with the guidelines for writing theses but some records must be corrected • communicate information about their thesis and its results as an expert, but the communication is limited 	
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Weighting may vary depending on the nature of the work. The thesis is assessed using a qualitative total assessment in accordance with the competence-based assessment criteria. If necessary, the assessment framework may be supplemented with field-specific details.

Work group: Jukka Kesänen (chair), Kaija Kekäläinen, Jyrki Kullaa, Annaleena Lahtinen, Iira Lankinen, Marjo-Riitta Näyhö, Jouni Ruotsalainen, Kristiina Suihko, Sanna Törnroos, Jukka Väisänen, Arto Yli-Pentti

Approved by Heidi Rontu, Director of Lifelong Learning, on 4 October 2022