

Assessment objects and criteria of research-based development work in the Master degree of rehabilitation.
AN-Y, EM, PP & SS 28.2.2012

Object of assessment: DEVELOPMENTAL COMPETENCE OF PRACTICES		
Excellent 5	Good 3	Satisfactory 1
<p>Development needs Development needs of rehabilitation are analysed and justified co-operatively in a future-oriented way, linked with occupational and societal contexts and previous information of rehabilitation.</p> <p>Significance and influence of development needs are justified in a versatile, client-centered and future-oriented way.</p>	<p>Development needs of rehabilitation are analysed and justified co-operatively in a future-oriented way, linked with occupational and societal contexts and previous information of rehabilitation.</p>	<p>Development needs of rehabilitation are analysed and justified co-operatively in a future-oriented way</p>
<p>Practical benefits Practices in rehabilitation are developed both in theory and practice, creating new conceptual thinking for practice and of practice.</p> <p>Changes or new practices are developed in the best interest of clients.</p> <p>The work produces new information and understanding of rehabilitation cumulatively.</p>	<p>Practices in rehabilitation are revised theoretically or practically, and the benefit from revising can be demonstrated.</p>	<p>Information of rehabilitation is produced in development work, and/or rehabilitation activities are developed.</p>
Object of assessment: MANAGERIAL COMPETENCE OF RESEARCH-BASED DEVELOPMENT PROCESS		
Excellent 5	Good 3	Satisfactory 1
<p>Managing the process Managing the process is goal-oriented, innovative and continuously assessed.</p>	<p>Managing the process is goal-oriented and partly assessed.</p>	<p>Managing the process is goal-oriented.</p>
<p>Stages of the process The process is managed so that it progresses logically and its separate stages are mastered. The choices made are justified in a versatile way.</p>	<p>Separate stages of the process are recognised, and the choices made are justified.</p>	<p>Stages of the process are recognised.</p>
<p>Actors' participation Actors' participation and commitment to the process are enhanced systematically.</p>	<p>Actors' participation in the process is enhanced.</p>	<p>Actors contribute to the process.</p>

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Object of assessment: RESEARCH COMPETENCE		
Excellent 5	Good 3	Satisfactory 1
<p>Theoretical basis The theoretical framework is constructed as an in-depth and logical entity, and the synthesis gives a steady basis to the rest of the work.</p> <p>Sources are chosen appropriately from the national and international publications of rehabilitation science and other sciences related to it. Use of sources is critical and skilful.</p>	<p>The theoretical framework is constructed as a complete entity by analysing the basis of the work.</p> <p>Sources are chosen appropriately from the national and international publications of rehabilitation science and sciences related to it, and they are used critically.</p>	<p>The theoretical framework is constructed as a basis for the work.</p> <p>Sources are chosen appropriately from the national and international publications of rehabilitation science and sciences related to it</p>
<p>Goal and purpose The goal of the work is specified on the basis of future orientation and understanding clients, in relation to the context of development and societal change.</p> <p>The purpose is cleverly specified and justified, in respect to the goal.</p> <p>The questions/assignments are justified in great detail, and they are derived from theoretical and practical bases.</p>	<p>The goal of the work is specified on the basis of future orientation and understanding clients in relation to development context.</p> <p>The purpose of the work is specified and the limitation is justified.</p> <p>The questions/assignments are justified, and they are derived from theoretical and practical bases.</p>	<p>The goal of the work is specified on the basis of future orientation and understanding clients.</p> <p>The purpose of the work is specified.</p> <p>The questions/assignments are derived from theoretical and practical bases.</p>
<p>Research strategy Research strategies are chosen innovatively, economically and ethically.</p> <p>Methods are used skilfully and creatively in relation to the purpose.</p>	<p>Research strategies are carefully justified.</p> <p>Different methods are applied and justified in relation to the purpose.</p>	<p>Research strategies are chosen appropriately.</p> <p>Different methods are applied appropriately.</p>
<p>Outcomes and conclusions Outcomes are presented logically, analytically and illustratively. Relevant conclusions are produced clearly and synthetically.</p>	<p>Outcomes are presented logically and analytically, and conclusions are produced clearly.</p>	<p>Outcomes are presented analytically, contributing to pivotal conclusions.</p>

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<p>Discussion</p> <p>Outcomes are discussed and justified in a versatile and critical way, in relation to previous information, goal, purpose and benefit of the topic.</p> <p>The meaning of outcomes is discussed in great detail in relation to developing rehabilitation at societal, collective and individual levels.</p> <p>Research strategy is assessed critically at various stages of the process.</p> <p>Reliability and validity of the information are assessed in relation to research-based development of rehabilitation.</p>	<p>Outcomes are discussed and justified in a versatile way.</p> <p>The meaning of outcomes is discussed in great detail, in relation to developmental context.</p> <p>Research strategy is discussed at different stages of the process.</p> <p>Reliability and validity of the information are assessed at different stages of the process.</p>	<p>Outcomes are discussed in a versatile way.</p> <p>Research strategy is discussed in relation to the goal, purpose and implementation of development.</p> <p>Reliability and validity of the information are assessed.</p>
<p>Reporting</p> <p>Communication is creative, promoting the development of rehabilitation practices and disseminating the rehabilitation information nationally and internationally (e.g. in conferences).</p> <p>The report is completed as a finalised, clear entity, following the Guidelines for Written Papers.</p>	<p>Communication promotes development of rehabilitation practices and dissemination of rehabilitation information nationally and internationally.</p> <p>The report is produced as a consistent entity, following the Guidelines for Written Papers.</p>	<p>Development work and its outcomes are presented in a way beneficiary to the rehabilitation field nationally and internationally.</p> <p>The report follows the Guidelines for Written Papers.</p>
<p>Ethicality</p> <p>Principles for research ethics guide one's function and their meaning is assessed.</p>	<p>Principles for research ethics guide one's choices and their meaning is discussed.</p>	<p>Principles for research ethics are applied.</p>