

Metropolia Ammattikorkeakoulu

Terveys ja hoitaminen

OSAAMISEN ARVIOINTIKEHIKKO

Framework for evaluation, criteria of competence

FINAL STAGE OR ADVANCED STUDIES (3rd or 4th academic year) /EXPERT

COMPETENCE AREAS	PROFESSIONAL KNOWLEDGE BASE	PROFESSIONAL SKILLS AND ACTIONS	ETHICS, COOPERATION AND DEVELOPMENT
LEVEL OF COMPETENCE	Student	Student	Student
Excellent 5	<ul style="list-style-type: none">shows great proficiency in professional knowledge base and applies it as a dedicated professionalsearches for international, evidence-based knowledge independently and uses and evaluates it critically	<ul style="list-style-type: none">applies professional skills with a sense of anticipation and is capable of independent decision-making in different situations and operating environmentsassumes responsibility for the client/patient's overall care and service process within health carecreates innovative and alternative solutions for professional decision-making	<ul style="list-style-type: none">develops professional activities and safety according to the ethical principles of the fielddevelops professional activities as an expert in multidisciplinary groups and projects in cooperation with people with diverse cultural backgroundshas a goal-oriented approach to work and aims to develop oneself and the workplace
Good 4–3	<ul style="list-style-type: none">applies professional concepts and knowledge fluently and diverselyevaluates and uses evidence-based knowledge critically	<ul style="list-style-type: none">applies professional skills with a sense of anticipation and is capable of independent decision-making in different situationsacts responsibly and in a client-oriented wayapplies alternative solutions to professional decision-making	<ul style="list-style-type: none">evaluates professional activities and safety according to the ethical principles of the fieldacts as an expert of the field in multidisciplinary groups and projects in cooperation with people with diverse cultural backgroundsdevelops work community and oneself
Satisfactory 2–1 or pass	<ul style="list-style-type: none">uses professional knowledge base consistentlysearches for knowledge and justifies the use of sourcesjustifies actions by means of evidence-based knowledge	<ul style="list-style-type: none">applies professional skills to different situationscan act in a client-oriented waysolves professional tasks and problems	<ul style="list-style-type: none">ensures safety and in accordance with the ethical principles of the fieldacts as an expert in multidisciplinary groups with people with diverse cultural backgroundsdevelops oneself
Failed 0	<ul style="list-style-type: none">does not appreciate professional knowledge base adequatelydoes not use professional knowledge	<ul style="list-style-type: none">does not apply professional skills sufficientlydoes not use client-oriented approach	<ul style="list-style-type: none">does not adequately consider safety and ethical principles of the fieldis not able to participate in group or

12.2.2014/ em, av, mm, akp, ph

	<ul style="list-style-type: none"> base sufficiently does not justify actions sufficiently 	<ul style="list-style-type: none"> sufficiently lacks professional decision-making skills 	development work
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HALFWAY STAGE OR INTERMEDIATE STUDIES (2nd or 3rd academic year) /INTERMEDIATE LEVEL

COMPETENCE AREAS	PROFESSIONAL KNOWLEDGE BASE	PROFESSIONAL SKILLS AND ACTIONS	ETHICS, COOPERATION AND DEVELOPMENT
LEVEL OF COMPETENCE	Student	Student	Student
Excellent 5	<ul style="list-style-type: none"> applies the professional knowledge base fluently and in a versatile way evaluates and uses evidence-based knowledge 	<ul style="list-style-type: none"> applies professional skills in different situations and can evaluate the results of these actions can act responsibly and in a client-oriented way applies alternative solutions to professional decision-making 	<ul style="list-style-type: none"> evaluates professional activities and safety according to the ethical principles of the field can work in different groups and projects with persons with diverse cultural backgrounds develops the work community and oneself
Good 4–3	<ul style="list-style-type: none"> searches for knowledge and justifies the use of sources uses the professional knowledge base consistently justifies actions by means of evidence-based knowledge 	<ul style="list-style-type: none"> applies professional skills to different situations can act responsibly and in a client-oriented way can work in various tasks in diverse operating environments 	<ul style="list-style-type: none"> justifies professional activities according to the ethical principles of the field and evaluates the safety of these activities can work in work groups and projects in a goal-oriented way develops oneself
Satisfactory 2–1 or pass	<ul style="list-style-type: none"> can search for knowledge resourcefully utilizing sources of the field and uses the knowledge base of the field is familiar with the knowledge base and core components of the profession 	<ul style="list-style-type: none"> has adequate professional skills to work in the profession can work in a client-oriented way solves professional tasks and problems 	<ul style="list-style-type: none"> works safely and in accordance with the ethical principles of the field displays competence benefitting groups or projects is able to evaluate personal strengths and weaknesses and development needs
Failed 0	<ul style="list-style-type: none"> does not know or know how to use the concepts of the profession adequately uses the professional knowledge base one-sidedly 	<ul style="list-style-type: none"> does not have the required professional knowledge or skills, and the level of professional competence proves inadequate does not reach the level of client- 	<ul style="list-style-type: none"> does not consider safety or ethical principles of the field sufficiently does not show adequate readiness to develop oneself or to participate

		orientedness required	in group and development work
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INITIAL STAGE OR BASIC STUDIES (1st academic year) / BEGINNER

COMPETENCE AREAS	PROFESSIONAL KNOWLEDGE BASE	PROFESSIONAL SKILLS AND ACTIONS	ETHICS, COOPERATION AND DEVELOPMENT
LEVEL OF COMPETENCE	Student	Student	Student
Excellent 5	<ul style="list-style-type: none"> can search for knowledge from different sources and justifies their use utilizes the professional knowledge base 	<ul style="list-style-type: none"> can apply professional skills in professional situations and acts responsibly can act in a client-oriented way is capable of solving professional tasks and problems 	<ul style="list-style-type: none"> justifies professional activities based on the ethical principles of the field can work in work groups and projects and shares competence develops oneself
Good 4–3	<ul style="list-style-type: none"> can search for knowledge from various sources and is familiar with the professional knowledge base of the field 	<ul style="list-style-type: none"> can work well in typical professional tasks and situations can work in a client-oriented way 	<ul style="list-style-type: none"> can act in accordance with the ethical principles of the field can work in work groups and projects develops oneself
Satisfactory 2–1 or pass	<ul style="list-style-type: none"> can search for professional knowledge regarding a single issue is familiar with the professional knowledge base of the field distinguishes informal information from research knowledge 	<ul style="list-style-type: none"> can act in individual professional situations according to instruction aims to act in a client-oriented way proves to have adequate skills to act in professional situations 	<ul style="list-style-type: none"> is familiar with the ethical principles of the field can work as a member of a work group is able to evaluate personal strengths and development needs
Failed 0	<ul style="list-style-type: none"> uses professional knowledge base of the field one-sidedly and is not familiar enough with the sources of the field 	<ul style="list-style-type: none"> does not have adequate professional knowledge or skills does not act according to educational objectives or instruction 	<ul style="list-style-type: none"> does not consider professional safety or ethical principles sufficiently does not show adequate readiness to participate in group and development work