Metropolia UAS Degree programme in Occupational Therapy 25.1.2021					Occupational Therapy Process and Professional Reasoning	Professional Relationships, Partnerships, Collaboration	Professional Autonomy and Accountability	Research and Development in Occupational Therapy/ Science	Management and Promotion of Occupational Therapy	Therapeutic Occupation/ Activity and Occupational/ Activity Analysis	Occupational Therapists Self-evaluate skills and Lifelong Learning	Learning competence	Ethical competence	Working community competence	Innovation competence	Multicultural competence	Technological competence
Levels of Professional Expertise	LK	Courses	ECTS		Occup	oationa	l Ther	apy C	ompet	ences		Metro	opolia´s	s Gene	eric Cor	npeten	ces
1. Academic year 60ECTS		Odinstalina ta Chukina	-									,.	,				
Level of professional expertise: Basic competence of occupational therapy Learning Outcomes: The students are able to explain the competence, work life opportunities and partnerships produced by the degree. The students start using the knowledge base of occupational therapy and recognize the factors affecting	_	Orientation to Studying Professional Communication in Finnish and English	5	Х	X	Х		X			Х	X	Х	х		х	
	este	Basics of Therapeutic Occupation/ Activity	5	х	+-	+		 ^	+	x			х	^		^+	
	1. sem	Psychological Perspective on Occupational Performance	5	х						х							
		Environmental Factors Affecting Occupational Performance 1	5	Х	X			₩	-		-					_	
		Me as an Occupational Therapist Total	30			Х	Х				Х		X				
occupational performance.		Total	1 00		Т	Т	Т	Т	Т	Т							
The students know the professional ethical principles of occupational therapy.		Impact of Musculoskeletal System on Occupational Performance	5	х	_			_	_	Х							
The students can define the concept of occupational therapy regarding clientship, diversity, and therapeutic occupation.	mester	Rehabilitation as Multidisciplinary Collaboration Assessing Occupational Performance 1	5	. v	X	- V	X	+-	Х	x			x	Х		_	
The students know how to explain the process of occupational therapy and bring up the significance of a	eme	Environmental Factors Affecting Occupational Performance 2	5	X	X	Х	 ^	+		 ^			<u> </u>				х
therapeutic relationship. The students know how to assess occupational performance and learn the basics of goal setting.	2. se	Entrepreneurship and Management in the Social and Health Care Sector	5	_^	 ^				х		х			х	х		<u>~</u>
The students can define prior competence and their needs for development.	"	Enabling Occupational Performance 1	5	Х	Х					Х							
0.4		Total	30														
2. Academic year 60 ECTS Level of professional expertise:	_	Assessing Occupational Performance 2	5	х	х	х	х			х			x				
Deepening the competence in occupational therapy	este	Work Placement in Occupational Therapy 1	10	х	Х	Х	Х			Х	Х	Х	Х	Х		Х	
	eme	Enabling Occupational Performance 2	5	Х	X	X	X	_	1	Х			Х				
Learning Outcomes: The students can act and justify aspects utilizing the knowledge base of occupational therapy.	လ လ	Impact of Nervous System on Occupational Performance Enabling Occupational Performance 3	5	X X	X	X	x	+-	+	X	x						
The students can plan and implement processes in occupational therapy.		Total	30		<u> </u>	1 ~				1 ~							
The students can apply information from other disciplines into processes in occupational therapy.		Enabling Occupational Performance 4	5	х	х	х	х			х							
The students can analyze therapeutic occupation and select therapeutic occupation/activities for the client to enable meaningful and purposeful therapeutic occupation/ activity.	ster	Research and Development in Occupational Therapy	5	X	 ^	 ^	 ^	x	х	 ^	Х			х	х	х	
The students can build constructive partnerships and therapeutic relationships.	me	Enabling Occupational Performance in Groups	5	х	х	Х	Х		Х	Х	Х		х	Х		Х	
The students can analyze their own competence and action and set development goals.	4. se	Work Placement in Occupational Therapy 2	10	X	X	X	X	-	-	Х	Х	X	х	Х		X	
	4	Factors Influencing a Therapeutic Relationship and Swedish at Work Total	30	Х	Х	Х	Х					Х		Х		х	
3. Academic year 60 ECTS																	
Level of professional expertise:	ster	Planning the Bachelor's Thesis	5	х			х	х	х				х	х	х	х	
Applying and developing competence in occupational therapy	, me	Multidisciplinary Innovation Project	10	Х				X				Х		Х	Х	V	
Learning outcomes:	5. se	Methods for Research and Development Work Work Placement in Occupational Therapy 3	10	X	l x	X	X	X	X	x	х	X	x	х		X	x
The students can apply the knowledge base in occupational therapy, understund other disciplines and draw	4,	Total	30			^					^		^_			^	
conclusions. The students are able to analyse and develop the occupational performance of clients and create solutions that		Implementing the Bachelor's Thesis	5	v			l x	х	x				x l		х	х	
area advancing services.	ē	Work Placement in Occupational Therapy 4	10	X	х	x	X	X	X	х	х	Х	X	х	X		х
The students can actively build partnerships and cooperative relationships. The students can plan and implement evidence-based client processes.	Jest	Societal Influencing and Internationality in Occupational Therapy	5		Х	Х	х	Х	Х		Х		Х	Х	х	Х	
The students recognize the importance of internationality in occupational therapy.	seu	Deepening the Competence in Therapeutic Occupation/ Activity and Therapeutic Relationship	5		x	x		x		x	x						
The students can plan and implement strengthening, renewing and developing processes regarding their own	.9	Elective Studies 1	5		1			+									
competence as well as the field of occupational therapy.		Total	30														
4. Academic year 60 ECTS Level of professional expertise: Working as an expert in occupational therapy Learning outcomes:		Reporting and Publishing the Bachelor's Thesis	5	x			l x	x	x				_x		x	x	
	iter	Current Phenomena in Occupational Therapy	5	X			X	X	X		х			Х			х
		Collaboration in Developing Expertise and Professional Skills	5	Х		х	Х		х		х	Х	х	х	х	х	
		Strengthening the Professional Identity of the Occupational Therapist	5	Х	Х	Х	Х	Х			Х	Х	х	Х	Х	х	
The students know how to work as experts in the networks of their own field understanding the importance of co- operation.	me	Elective Studies 2 Elective Studies 3	5														
The students can produce evidence based information and solve problems in an innovative and experimental way.	7. ser	Total	30														
The students can work in a way that advances equality. The students can plan their career t and understand the importance of continous development when working as a responsible expert.																	