

Object of assessment: DEVELOPMENTAL COMPETENCE OF PRACTICES		
Excellent 5	Good 3	Satisfactory 1
Development needs Development needs of rehabilitation are analysed and justified co-operatively in a future-oriented way, linked with occupational and societal contexts and previous information of rehabilitation. Significance and influence of development needs are justified in a versatile, client-centered and future-oriented way.	Development needs of rehabilitation are analysed and justified co-operatively in a future-oriented way, linked with occupational and societal contexts and previous information of rehabilitation.	Development needs of rehabilitation are analysed and justified co-operatively in a future-oriented way
Practical benefits Practices in rehabilitation are developed both in theory and practice, creating new conceptual thinking for practice and of practice. Changes or new practices are developed in the best interest of clients. The work produces new information and understanding of rehabilitation cumulatively.	Practices in rehabilitation are revised theoretically or practically, and the benefit from revising can be demonstrated.	Information of rehabilitation is produced in development work, and/or rehabilitation activities are developed.
Object of assessment: MANAGERIAL COMPETENCE OF RESEARCH-BASED DEVELOPMENT PROCESS		
Excellent 5	Good 3	Satisfactory 1
Managing the process Managing the process is goal-oriented, innovative and continuously assessed.	Managing the process is goal-oriented and partly assessed.	Managing the process is goal-oriented.
Stages of the process The process is managed so that it progresses logically and its separate stages are mastered. The choices made are justified in a versatile way.	Separate stages of the process are recognised, and the choices made are justified.	Stages of the process are recognised.
Actors' participation Actors' participation and commitment to the process are enhanced systematically.	Actors' participation in the process is enhanced.	Actors contribute to the process.

Object of assessment: RESEARCH COMPETENCE		
Excellent 5	Good 3	Satisfactory 1
Theoretical basis The theoretical framework is constructed as an in-depth and logical entity, and the synthesis gives a steady basis to the rest of the work. Sources are chosen appropriately from the national and international publications of rehabilitation science and other sciences related to it. Use of sources is critical and skilful.	The theoretical framework is constructed as a complete entity by analysing the basis of the work. Sources are chosen appropriately from the national and international publications of rehabilitation science and sciences related to it, and they are used critically.	The theoretical framework is constructed as a basis for the work. Sources are chosen appropriately from the national and international publications of rehabilitation science and sciences related to it
Goal and purpose The goal of the work is specified on the basis of future orientation and understanding clients, in relation to the context of development and societal change. The purpose is cleverly specified and justified, in respect to the goal. The questions/assignments are justified in great detail, and they are derived from theoretical and practical bases.	The goal of the work is specified on the basis of future orientation and understanding clients in relation to development context. The purpose of the work is specified and the limitation is justified. The questions/assignments are justified, and they are derived from theoretical and practical bases.	The goal of the work is specified on the basis of future orientation and understanding clients. The purpose of the work is specified. The questions/assignments are derived from theoretical and practical bases.
Research strategy Research strategies are chosen innovatively, economically and ethically. Methods are used skilfully and creatively in relation to the purpose.	Research strategies are carefully justified. Different methods are applied and justified in relation to the purpose.	Research strategies are chosen appropriately. Different methods are applied appropriately.
Outcomes and conclusions Outcomes are presented logically, analytically and illustratively. Relevant conclusions are produced clearly and synthetically.	Outcomes are presented logically and analytically, and conclusions are produced clearly.	Outcomes are presented analytically, contributing to pivotal conclusions.

Assessment objects and criteria of research-based development work in the Master degree of rehabilitation.

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Discussion Outcomes are discussed and justified in a versatile and critical way, in relation to previous information, goal, purpose and benefit of the topic. The meaning of outcomes is discussed in great detail in relation to developing rehabilitation at societal, collective and individual levels. Research strategy is assessed critically at various stages of the process. Reliability and validity of the information are assessed in relation to research-based development of rehabilitation.	Outcomes are discussed and justified in a versatile way. The meaning of outcomes is discussed in great detail, in relation to developmental context. Research strategy is discussed at different stages of the process. Reliability and validity of the information are assessed at different stages of the process.	Outcomes are discussed in a versatile way. Research strategy is discussed in relation to the goal, purpose and implementation of development. Reliability and validity of the information are assessed.
Reporting Communication is creative, promoting the development of rehabilitation practices and disseminating the rehabilitation information nationally and internationally (e.g. in conferences). The report is completed as a finalised, clear entity, following the Guidelines for Written Papers.	Communication promotes development of rehabilitation practices and dissemination of rehabilitation information nationally and internationally. The report is produced as a consistent entity, following the Guidelines for Written Papers.	Development work and its outcomes are presented in a way beneficiary to the rehabilitation field nationally and internationally. The report follows the Guidelines for Written Papers.
Ethicality Principles for research ethics guide one's function and their meaning is assessed.	Principles for research ethics guide one's choices and their meaning is discussed.	Principles for research ethics are applied.