Metropolia

Education Development Services / Working group (Tapani Martti, Marjatta Kelo, Jenni Koponen, Taru Ruotsalainen, Elina Värtö, Tiina Kokko) 3 June 2019 METROPOLIA'S GENERIC COMPETENCES AT BACHELOR'S LEVEL Discussed and approved in the Management Group on 10 June 2019 / Tapani Martti

Descriptions of the generic competences at Bachelor's level in Metropolia

Learning competence	Ethical competence	Working community	Innovation competence	Multicultural competence	Technological competence
 lifelong learning skills: is able to describe, self-evaluate and develop one's skills and learning approaches and methods is able to retrieve and analyse information and evaluate it critically. is capable to take responsibility for collaborative learning and sharing knowledge in teams 	 is able to take responsibility for one's actions and their consequences as well as to evaluate the effects of one's actions is able to work according to the ethical principles of the subject field is able to take other people into account in one's work is able to take other people into account in one's work is able to take account of the effects of disparities in one's work is able to take account of the effects of disparities in one's work is able to apply the principles of sustainable development and understanding global responsibility of one's actions is capable of contributing to social change by means of one's expertise and ethical values 	competence - is able to operate as a member of a multidisciplinary work community, taking into account the diversity and promoting the wellbeing of the community - is able to communicate and interact in working life - is able to create personal working life connections and to operate in professional networks - is capable of making decisions in unexpected situations - is able to apply the principles of organisational management and leadership in working life, and work independently as an expert of one's field - is able to work as an entrepreneur - is able to work in a customer- oriented way - is able to adjust one's actions in reaching long-term objectives	 is capable of creative problem- solving and development of working methods is able to work in projects is able to conduct research, development and innovation projects, applying existing knowledge in the field, current phenomena and methods to find human-centred solutions is able to find customer- oriented, sustainable and profitable solutions 	 is able to work in a multicultural community and customer environment is able to take into account the effects of and opportunities for global development and phenomena in one's field possesses communicative competence necessary for one's work and for professional development in the subject field 	 is able to utilise the opportunities provided by technology and digitalisation in one's profession is able to recognise the effects of technological development on one's work and professional tasks is able to participate in the development of technology used in one's field

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