Metropolia Ammattikorkeakoulu
Terveys ja hoitaminen
OSAAMISEN ARVIOINTIKEHIKKO
Framework for evaluation, criteria of competence
FINAL STAGE OR ADVANCED STUDIES (3rd or 4th academic year) /EXPERT

COMPETENCE AREAS	PROFESSIONAL KNOWLEDGE BASE	PROFESSIONAL SKILLS AND ACTIONS	ETHICS, COOPERATION AND DEVELOPMENT
LEVEL OF COMPE- TENCE	Student	Student	Student
Excellent 5	<ul> <li>shows great proficiency in professional knowledge base and applies it as a dedicated professional</li> <li>searches for international, evidence-based knowledge independently and uses and evaluates it critically</li> </ul>	<ul> <li>applies professional skills with a sense of anticipation and is capable of independent decision-making in different situations and operating environments</li> <li>assumes responsibility for the client/patient's overall care and service process within health care</li> <li>creates innovative and alternative solutions for professional decision-making</li> </ul>	<ul> <li>develops professional activities and safety according to the ethical principles of the field</li> <li>develops professional activities as an expert in multidisciplinary groups and projects in cooperation with people with diverse cultural backgrounds</li> <li>has a goal-oriented approach to work and aims to develop oneself and the workplace</li> </ul>
Good 4–3	<ul> <li>applies professional concepts and knowledge fluently and diversely</li> <li>evaluates and uses evidence-based knowledge critically</li> </ul>	<ul> <li>applies professional skills with a sense of anticipation and is capable of independent decision-making in different situations</li> <li>acts responsibly and in a client-oriented way</li> <li>applies alternative solutions to professional decision-making</li> </ul>	<ul> <li>evaluates professional activities and safety according to the ethical principles of the field</li> <li>acts as an expert of the field in multidisciplinary groups and projects in cooperation with people with diverse cultural backgrounds</li> <li>develops work community and oneself</li> </ul>
Satisfactory 2–1 or pass	<ul> <li>uses professional knowledge base consistently</li> <li>searches for knowledge and justifies the use of sources</li> <li>justifies actions by means of evidence-based knowledge</li> </ul>	<ul> <li>applies professional skills to different situations</li> <li>can act in a client-oriented way</li> <li>solves professional tasks and problems</li> </ul>	<ul> <li>ensures safety and in accordance with the ethical principles of the field</li> <li>acts as an expert in multidisciplinary groups with people with diverse cultural backgrounds</li> <li>develops oneself</li> </ul>
Failed 0	<ul> <li>does not appreciate professional knowledge base adequately</li> <li>doen not use professional knowledge</li> </ul>	<ul> <li>does not apply professional skills sufficiently</li> <li>does not use client-oriented approach</li> </ul>	<ul> <li>does not adequately consider safety and ethical principles of the field</li> <li>is not able to participate in group or</li> </ul>

base sufficiently	sufficiently	development work
<ul> <li>does not justify actions sufficiently</li> </ul>	<ul> <li>lacks professional decision-making skills</li> </ul>	

## HALFWAY STAGE OR INTERMEDIATE STUDIES (2<sup>nd</sup> or 3<sup>rd</sup> academic year) /INTERMEDIATE LEVEL

COMPETENCE AREAS	PROFESSIONAL KNOWLEDGE BASE	PROFESSIONAL SKILLS AND ACTIONS	ETHICS, COOPERATION AND DEVELOPMENT
LEVEL OF COM- PETENCE	Student	Student	Student
Excellent 5	<ul> <li>applies the professional knowledge base fluently and in a versatile way</li> <li>evaluates and uses evidence-based knowledge</li> </ul>	<ul> <li>applies professional skills in different situations and can evaluate the results of these actions</li> <li>can act responsibly and in a client-oriented way</li> <li>applies alternative solutions to professional decision-making</li> </ul>	<ul> <li>evaluates professional activities and safety according to the ethical principles of the field</li> <li>can work in different groups and projects with persons with diverse cultural backgrounds</li> <li>develops the work community and oneself</li> </ul>
Good 4–3	<ul> <li>searches for knowledge and justifies the use of sources</li> <li>uses the professional knowledge base consistently</li> <li>justifies actions by means of evidence- based knowledge</li> </ul>	<ul> <li>applies professional skills to different situations</li> <li>can act responsibly and in a client-oriented way</li> <li>can work in various tasks in diverse operating environments</li> </ul>	<ul> <li>justifies professional activities according to the ethical principles of the field and evaluates the safety of these activities</li> <li>can work in work groups and projects in a goal-oriented way</li> <li>develops oneself</li> </ul>
Satisfactory 2–1 or pass	<ul> <li>can search for knowledge resourcefully utilizing sources of the field and uses the knowledge base of the field</li> <li>is familiar with the knowledge base and core components of the profession</li> </ul>	<ul> <li>has adequate professional skills to work in the profession</li> <li>can work in a client-oriented way</li> <li>solves professional tasks and problems</li> </ul>	<ul> <li>works safely and in accordance with the ethical principles of the field</li> <li>displays competence benefitting groups or projects</li> <li>is able to evaluate personal strengths and weaknesses and development needs</li> </ul>
Failed 0	<ul> <li>does not know or know how to use the concepts of the profession adequately</li> <li>uses the professional knowledge base one-sidedly</li> </ul>	<ul> <li>does not have the required professional knowledge or skills, and the level of pro- fessional competence proves inadequate</li> <li>does not reach the level of client-</li> </ul>	<ul> <li>does not consider safety or ethical principles of the field sufficiently</li> <li>does not show adequate readiness to develop oneself or to participate</li> </ul>

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## INITIAL STAGE OR BASIC STUDIES (1st academic year) / BEGINNER

COMPETENCE AREAS	PROFESSIONAL KNOWLEDGE BASE	PROFESSIONAL SKILLS AND ACTIONS	ETHICS, COOPERATION AND DEVELOPMENT
LEVEL OF COMPETENCE	Student	Student	Student
Excellent 5	<ul> <li>can search for knowledge from different sources and justifies their use</li> <li>utilizes the professional knowledge base</li> </ul>	<ul> <li>can apply professional skills in professional situations and acts responsibly</li> <li>can act in a client-oriented way</li> <li>is capable of solving professional tasks and problems</li> </ul>	<ul> <li>justifies professional activities based on the ethical principles of the field</li> <li>can work in work groups and projects and shares competence</li> <li>develops oneself</li> </ul>
Good 4–3	can search for knowledge from various sources and is familiar with the profes- sional knowledge base of the field	<ul> <li>can work well in typical professional tasks and situations</li> <li>can work in a client-oriented way</li> </ul>	<ul> <li>can act in accordance with the ethical principles of the field</li> <li>can work in work groups and projects</li> <li>develops oneself</li> </ul>
Satisfactory 2–1 or pass	<ul> <li>can search for professional knowledge regarding a single issue</li> <li>is familiar with the professional knowledge base of the field</li> <li>distinguishes informal information from research knowledge</li> </ul>	<ul> <li>can act in individual professional situations according to instruction</li> <li>aims to act in a client-oriented way</li> <li>proves to have adequate skills to act in professional situations</li> </ul>	<ul> <li>is familiar with the ethical principles of the field</li> <li>can work as a member of a work group</li> <li>is able to evaluate personal strengths and development needs</li> </ul>
Failed 0	<ul> <li>uses professional knowledge base of the field one-sidedly and is not familiar enough with the sources of the field</li> </ul>	<ul> <li>does not have adequate professional knowledge or skills</li> <li>does not act according to educational objectives or instruction</li> </ul>	<ul> <li>does not consider professional safe- ty or ethical principles sufficiently</li> <li>does not show adequate readiness to participate in group and devel- opment work</li> </ul>