

Work group: Kauko Ojanen, Jukka Kesänen, Jukka Törnroos, Kari Salo, Thomas Rohweder, Katri Myllylä, Hellevi Hakala, Marjo-Riitta Näyhö, Pertti Ylhäinen, Tiina Soininen, Maarika Kortelainen, Timo Hynynen, Tuulia Aarnio.

Approved by Tapani Martti, Director, Education, on 12 December 2019

## Metropolia University of Applied Sciences Framework for evaluation: Final project (Bachelor's)

Targets of assessment	Professional competence and development  • significance for the profession and working life  • utilisation of professional knowledge  • development and self-development of professional competence  • applicability in professional life and working life	The methods and work procedures used, and results obtained	Communication and presentation     structure and form     fluency of language     critical, analytical and reflective nature of communication     argumentation and referencing
Level of competence	The student can	The student can	The student can
Excellent 5	<ul> <li>plan and scope the subject matter extremely well</li> <li>select a subject that is extremely significant, topical and demanding in the profession and working life</li> <li>use their professional knowledge base excellently for the purposes of the final project</li> <li>develop professional expertise in their field excellently</li> <li>create in the final project excellent new and significant solutions in the field and working life</li> </ul>	<ul> <li>define excellently the purpose, targets and research or development items of the final project</li> <li>apply work procedures and methods excellently</li> <li>combine excellently the chosen procedures and working methods with regard to the final project targets</li> <li>report excellently on the applicability of the results/product with regard to other situations and environments</li> <li>work excellently in accordance with research and development and professional ethics principles</li> <li>assess excellently the work's reliability, ethical aspects and the process</li> <li>work extremely responsibly, independently and in cooperation with others, adhering to any agreed issues and timetables</li> </ul>	<ul> <li>produce an excellently final project, the structure and form of which are in line with its purpose, targets and research or development items</li> <li>use excellently the appropriate professional language in the final project</li> <li>communicate excellently about the final project and its results to the target groups</li> <li>provide excellent grounds for and an assessment of the professional actions, solutions and results</li> <li>apply evidence-based source material excellently</li> <li>follows excellently the instructions regarding referencing</li> </ul>
Good 4–3	<ul> <li>plan and scope the subject matter well</li> <li>select a subject that is quite significant, topical and demanding in the profession and working life</li> </ul>	<ul> <li>define well the purpose, targets and research or development items of the final project</li> <li>apply work procedures and methods well</li> </ul>	<ul> <li>produce a good final project, the structure and form of which are in line with its purpose, targets and research or development items</li> </ul>



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	<ul> <li>use their professional knowledge base well for the purposes of the final project</li> <li>develop professional expertise in their field well</li> <li>create in the final project good new and significant solutions in the field and working life</li> </ul>	<ul> <li>combine well the chosen procedures and working methods with regard to the final project targets</li> <li>report the results/product well</li> <li>report well on the applicability of the results/product with regard to other situations and environments</li> <li>work well in accordance with research and development and professional ethics principles</li> <li>assess well the work's reliability, ethical aspects and the process</li> <li>work very responsibly, independently and in cooperation with others, adhering to any agreed issues and timetables</li> </ul>	<ul> <li>use well the appropriate professional language in the final project</li> <li>communicate well about the final project and its results to the target groups</li> <li>provide good grounds for and an assessment of the professional actions, solutions and results</li> <li>apply evidence-based source material well</li> <li>follows well the instructions regarding referencing</li> </ul>
Satisfactory 2–1 or pass	<ul> <li>plan and scope the subject matter satisfactorily</li> <li>select a subject that is somewhat significant and topical in the profession and working life</li> <li>use their professional knowledge base satisfactorily for the purposes of the final project</li> <li>develop professional expertise in their field satisfactorily</li> <li>create in the final project satisfactory new and significant solutions in the field and working life</li> </ul>	<ul> <li>define satisfactorily the purpose, targets and research or development items of the final project</li> <li>apply work procedures and methods satisfactorily</li> <li>combine satisfactorily the chosen procedures and working methods with regard to the final project targets</li> <li>report the results/product satisfactorily</li> <li>report satisfactorily on the applicability of the results/product with regard to other situations and environments</li> <li>work satisfactorily in accordance with research and development and professional ethics principles</li> <li>assess satisfactorily the work's reliability, ethical aspects and the process</li> <li>work reasonably responsibly, independently and in cooperation with others, adhering to any agreed issues and timetables</li> </ul>	<ul> <li>produce a satisfactory final project, the structure and form of which are in line with its purpose, targets and research or development items</li> <li>use satisfactorily the appropriate professional language in the final project</li> <li>communicate satisfactorily about the final project and its results to the target groups</li> <li>provide satisfactory grounds for and an assessment of the professional actions, solutions and results</li> <li>apply evidence-based source material satisfactorily</li> <li>follows satisfactorily the instructions regarding referencing</li> </ul>



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Fail	<ul> <li>planning and scoping the subject matter is insufficient</li> <li>the subject is not extensive enough in the profession and working life</li> <li>the professional knowledge base is insufficient as the basis of the final project</li> <li>develop insufficiently professional expertise in their field</li> <li>the final project does not create enough new and significant solutions in the field and working life</li> </ul>	<ul> <li>the purpose, targets and research or development items of the final project are not defined well enough</li> <li>the work procedures and methods are not applied well enough</li> <li>the chosen procedures and working methods are not well enough combined with regard to the final project targets</li> <li>the results/product are not reported well enough</li> <li>reporting on the applicability of the results/product with regard to other situations and environments is insufficient</li> <li>work is insufficient in terms of the research and development and professional ethics principles</li> <li>the work's reliability, ethical aspects and the process are insufficient</li> <li>work does not meet the requirements in terms of cooperation with others or adherence to any agreed issues and timetables</li> </ul>	<ul> <li>the final project's structure and form are insufficient in terms of its purpose, targets and research or development items</li> <li>the final project's professional language is insufficient</li> <li>communication about the final project and its results to the target groups is insufficient</li> <li>insufficient grounds are provided on the professional actions, solutions and results</li> <li>evidence-based source material is insufficiently applied</li> <li>instructions regarding referencing are followed insufficiently</li> </ul>
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