DEGREE PROGRAMME IN ORAL HYGIENE

Objects and level descriptions of evaluation

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| Level of competence | Professional knowledge base | Learning/competence of professional expertise collaboratively in team work | Co-operative and development skills | Ethicality and responsibility |
| Expert  usually  semester 6 -7 | The student is able to | The student is able to | The student is able to | The student is able to |
| Excellent | * evaluate used sources of information critically * search independently research and evidence-based knowledge about health promotion and for solving challlengies and contradictions rising from oral health care * apply professional concepts consistently and combine them fluently as entities * develop the knowledge base of oral health care | * justify the collaborative competence in a team with research and evindence-based information * integrate knowledge from different sciences for oral health care * produce innovative and alternative solutions in to collaborative oral health care * treat challenging patients independently * consult independenty about patient care * define independently the need for maintenance treatment of the patient * act responsible to society and observe the global effects of one's action * work in international environments * make decisions in unpredictable circumstances * work independently in tasks of an expert * manage oral health care team | * act target-orientedly and developing working life in oral health care t * act inspiringly, constructively and target-orientedly in oral multi-professional teams * plan and direct target-oriented action of multi-disciplinary and multi-professional groups * promote the well-being of the work community * justify one's collaborative competence in a team with research and evidence-based knowledge * develop oral health care work by way of research and evidence-based knowledge * propose innovative or alternative solutions to develop oral health care * create working life connections and work in networks * communicate oral health care matters with experts and the laity | * apply the ethical principles of oral health care target-orientedly in changing circumstances * create and further develop a safe relationship of health promotion and caring |
| Good | * search relevant research and evidence-based knowledge * evaluate the information sources one used * use professional concepts fluently * take a stand, analyxe and make conclusions | * act client- and family-orientedly * act consistently in unpredictable situations in health promotion and oral health care | * advocate and develop health promotion and oral health care work in multi-disciplinary and multi-professional groups * bring the vision of health promotion and oral health care into multi-disciplinary use | * act according to the principles of oral health care ethics * create a safe relationship of health promotion and caring * act responsible in duties noticing the safety |
| Satisfactory  or  Fair | * apply the concepts of health promotion and oral health care consistently * justify one's action by way of professional knowledge * search research knowledge and evidence-based knowledge | * act in health promotion and oral health care according to the directions * find out and recognize the premises and the needs of health promotion and oral health care | * participate in health promotion and oral health care planning, implementing and evaluation in multi-disciplinary and multi-professional groups * communicate the matters of health promotion and oral health care in multi-disciplinary and multi-professional groups | * act coincidentally according to the ethical principles of oral health care * explain the safety instructions of work assignments and work accordingly |
| Inadequate  or  Poor | * use concepts coincidentally and inadequately * does not understand the significance of research knowledge and evidence-based knowledge in oral health care | * does not master the basic task of oral health care * does not justify one's health promotion actions * lack initiative in health promotion and oral health care | * can not plan health promotion and oral health care work * is not motivated nor committed in working in a team * lack teamwork and interaction skills * can not communicate about oral health care matters with experts nor the laity | * acts unethically in oral health care * reacts indifferently to developing and working in a group * reacts insensitively to patients and their family * compromises the safety of patients |
| ADVANCED  usually  semester 3 -5 | The student is able to | The student is able to | The student is able to | The student is able to |
| Excellent | * use the concepts of health promotion and oral health care competently | * act properly and competently in various and unpredictable situationd of health promotion and oral health care | * appreciate health promotion and oral health care team work * organize one's oral health care work as part of the action of multi-professional team * organize and direct group activity | * act responsible and noticing the safety in oral health care * justify one's action according to the ethical principles of oral health care |
| Good | * use versatile sources of information in promoting health and in oral health care * justify the work of health promotion and oral health care by way of research knowledge and evidence-based knowledge | * apply one's competence of health promotion and oral health care in various situations | * form a constructive interaction relationship in a multi-professional team * participate and bring one's competence in use of the group * act to achieve a common objective in a multi-professional team | * display familiarity with the ethical principles of health promotion and oral health care * plan the oral health care of patient/client considering the central safety instructions |
| Satisfactory  or  Fair | * justify the health promotion and oral health care by way of professional knowledge * use the sources of knowledge partially and coincidentally | * comply the instructions coincidentally in health promotion and oral health care | * participate in planning health promotion and oral health care in multi-professional groups coincidentally and inadequately * communicate unmethodically and inadequately about matters of health promotion and oral health care in multi-professional groups | * act coincidentally according to the ethical principles of oral health care * display familiarity with the central safety instructions of oral health care |
| Inadequate  or  Poor | * does not appreciate the significance of research knowledge and evidence-based knowledge in oral health care * use concepts irrationally without understanding their meaning and content and the connection between them | * does not appreciate the team work of oral health care * can not work in the oral health care team * doesn not comply the given directions | * does not appreciate the team work nor the development work * is not motivated in team work nor development work | * endanger the patient safety * act unethically in oral health care * react carelessly to developing and working in a group |
| NOVICE  usually  semester 1 -2 | The student is able to | The student is able to | The student is able to | The student is able to |
| Excellent | * use the concepts of health promotion and oral health care consistently | * display familiarity and interest in unpredictable situations of health promotion and oral health care * develop oneself target-orientedly in mastering unpredictable situations | * display interest in health promotion and oral health care team work * display enthusiasm in working in oral health care teams * organize activities for student group | * recognize the ethical principles guiding one's action * appreciate the responsible and safety-sensitive oral health care * justify and plan one's action according to the ethical principles * plan one's actiong noticing the safety |
| Good | * recognize and look for the relevant sources of information * display familiarity and interest in the knowledge base of health promotion and oral health care | * recognize various and unpredictable situations of health promotion and oral health care * act properly in various and unpredictable situations | * display willingness to learn team work i * understand the meaning of oral health promotion and oral health care team work * familiarize with and participate in action of different kind of teams * act target-orientedly in a student group | * describe the ethical principles of health promotion and oral health care * act according to the ethical principles * understand and comply the central safety instructions of oral health care |
| Satisfactory  or  Fair | * use single concepts of health promotion and oral health care * separate the professional knowledge from informal knowledge | * recognize unpredectable health promotion and oral health care situations when guided * work in various and unpredictable situations when guided | * recognize the meaning of team work in oral health promotion and oral health care when guided * participate in the work of various teams when guided * act as a member of a student group | * display familiarity in the ethical principles of oral health care * name the central safety instructions of oral health care * act safely * comply the given directions and rules |
| Inadequate  or  Poor | * does not appreciate the meaning of research knowledge and evidence-based knowledge in oral health care * use concepts irrationally without understanding their meaning and content and and the connection between them | * react indifferently to unpredictable situations of health promotion and oral health care * is not interested in developing oneself in controlling these situations * is not able to work in various and unpredictable situations when guided | * does not appreciate the meaning of the team work of oral health promotion and oral health care * does not want to participate in the work of teams * withdraw oneself from the cooperation * lack co-operation skills and development skills | * does not recognize the ethical principles of health promotion and oral health care * react indifferently to ethical action * react carelessly to the central safety instructions of oral health care |