DEGREE PROGRAMME IN ORAL HYGIENE

Objects and level descriptions of evaluation

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| Level of competence | Professional knowledge base | Learning/competence of professional expertise collaboratively in team work | Co-operative and development skills  | Ethicality and responsibility  |
| Expertusuallysemester 6 -7 | The student is able to | The student is able to | The student is able to | The student is able to |
| Excellent | * evaluate used sources of information critically
* search independently research and evidence-based knowledge about health promotion and for solving challlengies and contradictions rising from oral health care
* apply professional concepts consistently and combine them fluently as entities
* develop the knowledge base of oral health care
 | * justify the collaborative competence in a team with research and evindence-based information
* integrate knowledge from different sciences for oral health care
* produce innovative and alternative solutions in to collaborative oral health care
* treat challenging patients independently
* consult independenty about patient care
* define independently the need for maintenance treatment of the patient
* act responsible to society and observe the global effects of one's action
* work in international environments
* make decisions in unpredictable circumstances
* work independently in tasks of an expert
* manage oral health care team
 | * act target-orientedly and developing working life in oral health care t
* act inspiringly, constructively and target-orientedly in oral multi-professional teams
* plan and direct target-oriented action of multi-disciplinary and multi-professional groups
* promote the well-being of the work community
* justify one's collaborative competence in a team with research and evidence-based knowledge
* develop oral health care work by way of research and evidence-based knowledge
* propose innovative or alternative solutions to develop oral health care
* create working life connections and work in networks
* communicate oral health care matters with experts and the laity
 | * apply the ethical principles of oral health care target-orientedly in changing circumstances
* create and further develop a safe relationship of health promotion and caring
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| Good | * search relevant research and evidence-based knowledge
* evaluate the information sources one used
* use professional concepts fluently
* take a stand, analyxe and make conclusions
 | * act client- and family-orientedly
* act consistently in unpredictable situations in health promotion and oral health care
 | * advocate and develop health promotion and oral health care work in multi-disciplinary and multi-professional groups
* bring the vision of health promotion and oral health care into multi-disciplinary use
 | * act according to the principles of oral health care ethics
* create a safe relationship of health promotion and caring
* act responsible in duties noticing the safety
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| SatisfactoryorFair | * apply the concepts of health promotion and oral health care consistently
* justify one's action by way of professional knowledge
* search research knowledge and evidence-based knowledge
 | * act in health promotion and oral health care according to the directions
* find out and recognize the premises and the needs of health promotion and oral health care
 | * participate in health promotion and oral health care planning, implementing and evaluation in multi-disciplinary and multi-professional groups
* communicate the matters of health promotion and oral health care in multi-disciplinary and multi-professional groups
 | * act coincidentally according to the ethical principles of oral health care
* explain the safety instructions of work assignments and work accordingly
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| InadequateorPoor | * use concepts coincidentally and inadequately
* does not understand the significance of research knowledge and evidence-based knowledge in oral health care
 | * does not master the basic task of oral health care
* does not justify one's health promotion actions
* lack initiative in health promotion and oral health care
 | * can not plan health promotion and oral health care work
* is not motivated nor committed in working in a team
* lack teamwork and interaction skills
* can not communicate about oral health care matters with experts nor the laity
 | * acts unethically in oral health care
* reacts indifferently to developing and working in a group
* reacts insensitively to patients and their family
* compromises the safety of patients
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| ADVANCEDusuallysemester 3 -5 | The student is able to | The student is able to | The student is able to | The student is able to |
| Excellent | * use the concepts of health promotion and oral health care competently
 | * act properly and competently in various and unpredictable situationd of health promotion and oral health care
 | * appreciate health promotion and oral health care team work
* organize one's oral health care work as part of the action of multi-professional team
* organize and direct group activity
 | * act responsible and noticing the safety in oral health care
* justify one's action according to the ethical principles of oral health care
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| Good | * use versatile sources of information in promoting health and in oral health care
* justify the work of health promotion and oral health care by way of research knowledge and evidence-based knowledge
 | * apply one's competence of health promotion and oral health care in various situations
 | * form a constructive interaction relationship in a multi-professional team
* participate and bring one's competence in use of the group
* act to achieve a common objective in a multi-professional team
 | * display familiarity with the ethical principles of health promotion and oral health care
* plan the oral health care of patient/client considering the central safety instructions
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| SatisfactoryorFair | * justify the health promotion and oral health care by way of professional knowledge
* use the sources of knowledge partially and coincidentally
 | * comply the instructions coincidentally in health promotion and oral health care
 | * participate in planning health promotion and oral health care in multi-professional groups coincidentally and inadequately
* communicate unmethodically and inadequately about matters of health promotion and oral health care in multi-professional groups
 | * act coincidentally according to the ethical principles of oral health care
* display familiarity with the central safety instructions of oral health care
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| InadequateorPoor | * does not appreciate the significance of research knowledge and evidence-based knowledge in oral health care
* use concepts irrationally without understanding their meaning and content and the connection between them
 | * does not appreciate the team work of oral health care
* can not work in the oral health care team
* doesn not comply the given directions
 | * does not appreciate the team work nor the development work
* is not motivated in team work nor development work
 | * endanger the patient safety
* act unethically in oral health care
* react carelessly to developing and working in a group
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| NOVICEusuallysemester 1 -2 | The student is able to | The student is able to | The student is able to | The student is able to |
| Excellent | * use the concepts of health promotion and oral health care consistently
 | * display familiarity and interest in unpredictable situations of health promotion and oral health care
* develop oneself target-orientedly in mastering unpredictable situations
 | * display interest in health promotion and oral health care team work
* display enthusiasm in working in oral health care teams
* organize activities for student group
 | * recognize the ethical principles guiding one's action
* appreciate the responsible and safety-sensitive oral health care
* justify and plan one's action according to the ethical principles
* plan one's actiong noticing the safety
 |
| Good | * recognize and look for the relevant sources of information
* display familiarity and interest in the knowledge base of health promotion and oral health care
 | * recognize various and unpredictable situations of health promotion and oral health care
* act properly in various and unpredictable situations
 | * display willingness to learn team work i
* understand the meaning of oral health promotion and oral health care team work
* familiarize with and participate in action of different kind of teams
* act target-orientedly in a student group
 | * describe the ethical principles of health promotion and oral health care
* act according to the ethical principles
* understand and comply the central safety instructions of oral health care
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| SatisfactoryorFair | * use single concepts of health promotion and oral health care
* separate the professional knowledge from informal knowledge
 | * recognize unpredectable health promotion and oral health care situations when guided
* work in various and unpredictable situations when guided
 | * recognize the meaning of team work in oral health promotion and oral health care when guided
* participate in the work of various teams when guided
* act as a member of a student group
 | * display familiarity in the ethical principles of oral health care
* name the central safety instructions of oral health care
* act safely
* comply the given directions and rules
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| InadequateorPoor | * does not appreciate the meaning of research knowledge and evidence-based knowledge in oral health care
* use concepts irrationally without understanding their meaning and content and and the connection between them
 | * react indifferently to unpredictable situations of health promotion and oral health care
* is not interested in developing oneself in controlling these situations
* is not able to work in various and unpredictable situations when guided
 | * does not appreciate the meaning of the team work of oral health promotion and oral health care
* does not want to participate in the work of teams
* withdraw oneself from the cooperation
* lack co-operation skills and development skills
 | * does not recognize the ethical principles of health promotion and oral health care
* react indifferently to ethical action
* react carelessly to the central safety instructions of oral health care
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